Calendar

Week 7

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thursday 27 August</td>
<td>Winter PJ Mufti Day; gold coin</td>
</tr>
<tr>
<td>Friday 28 August</td>
<td>9.15-10.15am Kindy Play #1</td>
</tr>
<tr>
<td></td>
<td>Southern Stars excursion (optional)</td>
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Week 8

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wednesday 2 Sept</td>
<td>Father’s Day stall</td>
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<tr>
<td>Thursday 3 Sept</td>
<td>9.15-10.15am Kindy Play #2</td>
</tr>
<tr>
<td>Friday 4 Sept</td>
<td>Premier’s Debating Final</td>
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<tr>
<td></td>
<td>Father’s Day events 9.15-11.20am</td>
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<tr>
<td></td>
<td>PSSA #3 Soccer only</td>
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<td></td>
<td>Senior Netball team to Waniora PS</td>
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Week 9

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tuesday 8 Sept</td>
<td>ThinkUKnow parent session</td>
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<tr>
<td>Wednesday 9 Sept</td>
<td>K-2 ‘Discovery Space’ Excursion</td>
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<tr>
<td>Friday 11 Sept</td>
<td>9.15-10.15am Kindy Play #3</td>
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<tr>
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<td>PSSA #4</td>
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What’s due / overdue

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thursday 20 August</td>
<td>Canberra ‘Camp’ excursion note</td>
</tr>
<tr>
<td>Friday 28 August</td>
<td>Yr 5 Bulli HS Adventure Program</td>
</tr>
<tr>
<td>Tuesday 1 Sept</td>
<td>K-2 ‘Discovery Space’ Excursion</td>
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Special dates for your diary

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>12 - 13 October</td>
<td>Canberra ‘Camp’ excursion</td>
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<tr>
<td>Thursday 3 December</td>
<td>School Concert 6.30pm</td>
</tr>
<tr>
<td>Wednesday 9 December</td>
<td>Presentation Assembly 9.30am</td>
</tr>
<tr>
<td>Tuesday 15 December</td>
<td>Talent Show 9.30am</td>
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Assemblies

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wednesday 2 Sept</td>
<td>Whole School Assembly 1.45pm 1/2B item</td>
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<tr>
<td></td>
<td>Pennants and Banners will be presented at this assembly.</td>
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Week 8

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday 4 Sept</td>
<td>K-2 Father’s Day Assembly 9.15am</td>
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<tr>
<td></td>
<td>Merits and Honours will be presented at this assembly.</td>
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Father’s Day events - Friday 4 September

9.15 – 9.45am K-2 Assembly
9.45 - 10.15am Open classrooms
10.15 – 10.55am 3-6 Activities
10.55 - 11.20am BYO Picnic Morning Tea

Principal’s message

Congratulations to our Tournament of the Minds team who competed last Sunday at the regional event. Gaining Honours in the Maths/Engineering category was a wonderful achievement particularly as the team had been struck by illness during the independent preparation phase. The vehicle transporting the ‘portaloo’ successfully negotiated the track ensuring that the main character of the play was jettisoned into outer space. In the spontaneous challenge, the group created a new chemical from a selection of letters; justifying the existence of such a chemical in scientific terms. Mrs Turner has worked tirelessly with this group of students and is to be thanked for her ongoing commitment to Tournament of Minds. Thank you also to the parents who provided tips, snacks, support and transport; we are very grateful for your interest and support.

Congratulations to our Seacliff Debating Team who participated last week in the third round of this year’s competition. The topic for this debate was ‘Primary school children should choose their own subjects’. On this occasion, we were the negative team with Finn, Piper and Charlotte speaking, Emily advising and, Koco and Kai mentoring. While the team’s arguments around ensuring children are prepared for the future and the job market, developing both sides of the brain and trying new things were viewed as convincing by the adjudicators, Austinmer were successful on this occasion (by one point!). Thank you, Mrs Saddi and Mr Cochrane for working with the Seacliff debating teams over the course of the year.

Our transition to school program commences this Friday with the first of our Kindy Play sessions to be held in the KC room. Mrs Turner is looking forward to meeting our Kinder 2016 children and their families. The emphasis of our Kindy Play sessions is to foster new relationships between children and their families. The emphasis of our Kindy Play sessions is to foster new relationships between children and their families. At Bulli, we aim to successfully transition the whole family to ‘big school’ especially families who are joining our school. I’m sure our wonderful community will make our Kindergarten 2016 students and families feel welcome.

Enjoy your week!

Rhonda Morton
**Tournament of Minds**

Congratulations to our amazing ToM Team consisting of Ben J, Hannah G-H, Taylah, Amelia, Ella, Belen and Catherine on being awarded Tournament Honours in the discipline of Maths/Engineering. Considering that this was the students' first experience of this type of competition...what an INCREDIBLE achievement!

Very proud of you all!

Follow the link below to see the WIN News story about ToM

https://www.facebook.com/WINNewsillawarra/videos/1175943162422425/

Mrs Turner
ToM Co-ordinator

**Seacliff Community of Schools’ Debating**

Thank you Mrs Saddi and students from 4/5S and 6C for all your work in the debating program.

All students in Years 5 and 6, plus a few from Year 4, participated in workshops and a debate to learn the ropes prior to our squad being selected. It has been a steep but excellent learning curve for all.

The debaters who came to Bulli from local schools over the course of the program spoke well to our assembled 3-6 students. It has been gratifying to hear the word ‘fun’ in conversations and feedback. Students from across the C.O.S. had time before the debates to sit together, just chat and enjoy the company of students from other schools.

It has been an important experience at Bulli Public School; involving, as it has, a squad of almost twenty children in three different teams with a member of our Premier’s Debating Team mentoring each group. This squad has developed skills that can be taken into the C.O.S. competition next year and, possibly, a tilt at the Premier’s Debating Challenge as well.

I feel that the school has given all 4/5S and 6C students a wonderful opportunity to gain confidence in their public speaking abilities and to enhance their self-esteem.

Ray Cochrane
Debating Co-ordinator

**Illness and Head Lice**

As many of you are aware, a range of illnesses have impacted on children and staff. Many of these illnesses are taking about a week before signs of recovery appear. In the interests of general health, if your child is ill, please keep them at home until they have recovered. If you visit the doctor, please obtain a doctor’s certificate to accompany your absence note.

If your child has head lice, which are rife at the moment throughout the Illawarra, please treat in accordance with the advice from the NSW Health Department in the Community News section of today’s newsletter. More information can also be found at:


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**What’s happening in ... 1/2B?**

**QUESTIONING**

1/2B is learning the ‘six strategies’ of Focus on Reading. Each strategy provides explicit skills to increase comprehension. Our most recent strategy is QUESTIONING which develops our knowledge and understanding of what we read, hear and view.

1/2B is studying factual texts about animals and we have many questions! We also find once we answer one question we become curious about something else.

Please visit the administration foyer to view 1/2B’s display. You are invited to attend our whole school assembly on Wednesday 2 September at 1.45pm when 1/2B will perform their class item.

**ThinkUKnow – Online Safety and Security for K-6 Parents and Carers**

When: Tuesday 8 September at 3.30pm
Where: Bulli Public School Library

This is a 60-75 minute presentation via video conferencing on how parents/carers can keep their children safe online followed by a Q & A session. This session is for adults only and not intended for children. With holidays around the corner, children will have more time to be online and potentially be exposed to a wide array of technologies. ThinkUKnow is an internet safety program delivering interactive training and is delivered by accredited trainers giving both law enforcement and industry specific skills and knowledge. It will use real life case studies and videos. You will learn about the technologies children are using and challenges faced. Most importantly, if things do go wrong, you will learn where to go for help. Please feel free to bring along some prepared questions.

Leanne O’Brien

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**SRC Fund Raiser Semester 2, 2015**

Don’t forget to wear your PJs tomorrow and bring a gold coin to donate to KidsWish.

Some rules of play...footwear, must still be covered and safe. If you would like to wear a onesie...great idea but make sure you have something underneath in case it gets warm! Winter pyjamas are the go so keep the summer PJs packed away.

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**Pennant**

Special congratulations to:

Tessa P – 3/4vK
Stewart House Collection
Stewart House provides holiday housing for families who are suffering hardship. This worthwhile charity is solely funded by NSW public schools and is our charitable priority this year. Clothing collection bags have been sent home today. Please return the filled bags to your child’s classroom for collection, by Wednesday 9 September.

School hats
It is wonderful to see hats at school every day. However, as the weather warms and the sun’s intensity strengthens, it is timely to remind families that the school has a policy of ‘No school hat, play in the shade’. Our broad-brimmed school hat meets the Government’s requirements for school hats and is a compulsory part of our uniform for 2016 and beyond. This is the last year for school caps that are being phased out over a three-year period. Cancer Council approved, sun safe school hats can be purchased from our office or WB Sports (while you are there, you may wish to organise your summer uniform).

Focus On Reading - Visualising
Learners create a mental image from text read, viewed or heard. Visualising brings the text to life, engages the imagination and uses all of the senses. Questions to ask your child when reading:
Can you describe the picture you made in your mind while reading or hearing the story?
How do the pictures in your mind help you understand the text?

Reconciliation Garden Seat & Garden Plaque
I would like to thank Steve Delaney and the students from Bulli High for designing and constructing the Friendship Seat for our Reconciliation Garden. Once the garden is well established students will be able to use the Friendship Seat. This seat is designed for students who find themselves with no one to play with during their lunch or recess break. By sitting on the seat, the student will alert teachers and other students that they are lonely and other students will be encouraged to include the student in their activities or join them for a conversation in the garden. On behalf of our school community I would also like to thank Top Dog Trophies for their very generous donation of the plaque for our Reconciliation Garden.
Debbie Wedeman
Reconciliation Garden Coordinator

LIBRARY NEWS
Library Upgrade
The P&C has kindly donated $5000 to the Library to purchase new furniture as part of the Library upgrade. New carpet will be installed next week followed by additional cabling for computers.

Premier’s Reading Challenge
Congratulations go to the 137 students who successfully completed the 2015 Challenge. I am so proud of you all. KC, K/1HT, 1/2B and 2P had 100% class completion. Our best ever primary performance is 4/5S with all but three completing the challenge. Well done to these classes. Remember to hand in your reading beyond the challenge booklists if you were continuing to read books.

Book Week 2015
Character costumes were amazing at the book week parade yesterday. The students spoke clearly about their book characters. I would like to thank the library monitors for their help during the parade.
Keep Reading!
Leanne O’Brien
Teacher Librarian
P.S. Photos of the Book Week Parade are on our website.

P & C NEWS
Cafeli No Lunch Orders on Thursdays
Unfortunately Cafeli will not be able to offer lunch orders on Thursday for the remainder of this term. Orders, including hot food, can still be placed on all other days of the week.

Meal Deal Day
Thank you, Kai and Jaiden for your wonderful assistance with last week’s meal deal day. The volunteers wouldn’t have survived without your help!

COMMUNITY NEWS

BULLI SLSC NIPPERS
REGISTRATION DAYS 2015-2016
10am-12noon Sunday 30 August
10am-12noon Sunday 13 September
CORRIMAL POOL, Short St, Corrimal
Please use front entrance (entry fees apply)
Pool proficiency swim to be competed
Club uniforms available for sale
Nippers commence
930am Sunday 11 October
Bulli Surf Club
Go to http://sls.com.au/join
To register and pay online
For any information contact bullinippersfst@gmail.com
bullisurfclub@o2.com.au
REMOVING HEAD LICE AND NITS

You’ll need:
- A bottle of cheap hair conditioner
- a towel
- a thick tooth comb
- a fine tooth comb
- a roll of paper towels.

Steps:
1. Sit your child on a chair or stool in front of you. Wrap a towel around their shoulders to catch conditioner spill. (You may want to put a video or TV show on, as this process can take a while.)

2. Apply a cheap, pale coloured conditioner generously to your child’s hair. Work it through to coat every strand of hair. For long hair, it may be easier to tie one side of the hair off, and work in sections.

3. Head lice breathe through small openings along their abdomens. By coating the hair and therefore the louse in something thick and slimy, these openings close over, shutting down the louse’s breathing for about 20 minutes – long enough for them to stay still and be combed out.

4. After you’ve applied the conditioner, use a large comb to part small sections of the hair, starting from the nape and working upwards toward the crown.

5. When the hair is detangled and manageable, use a fine lice comb and run through each section several times. Eggs are often found behind the ears and toward the back of the head. By combing from the bottom of the back of the head up, towards the top and front of the head, you’re more likely to find the head lice.

6. After each comb out, wipe the conditioner on the paper towel. If your child has head lice, you will see them on the towel (they’re a little like small, brown, chia or sesame seeds.)

7. Keep combing each section of hair until no further lice or eggs appear on the paper towel. Often you will see lots of old egg casings that may take a while to remove.

8. Once you have combed and re-combed each section of hair, either re-plait or tie it back if it’s long enough.

9. Head lice often congregate on the crown of the head, so it’s not until you reach these last sections of hair that you’ll find adult lice. However, heads that are severely infected will have adult lice everywhere.

10. Repeat at least twice over the next few days, until you can’t find any more in the conditioner. You’ll never be able to get all the head lice and eggs out the first time. However, in the days after your first treatment, the eggs will hatch and you’ll be able to catch the crawling nymphs (young lice).

The information from this article comes from the NSW Health Department’s Nitbuster Program.