Calendar

Week 3

| Thursday 7 May | Music Stars #2 of 8 – all students |
| Friday 8 May  | Mother’s Day Events: |
|               | 9.15am K-2 Assembly |
|               | 10.10am K-6 Open classrooms |
|               | 10.30am 3-6 Peer Support Activities |
|               | 10.55am BYO morning tea picnic |

Week 4

| Monday 11 May | Premier’s Debating Challenge #1 |
| 12-14 May    | NAPLAN Years 3 & 5 |
| Thursday 14 May | Music Stars #3 of 8 |
| Friday 15 May | GRIP Leadership Conference |
|              | District Cross Country |

Week 5

| Tuesday 19 May | Library Book Fair |
| Tuesday 19 May | P&C Meeting 7pm |
| Wednesday 20 May | Sydney Writer’s Festival - invitees |
| Wednesday 20 May | Grease at Bulli High School - Yrs 3-6 |
| Thursday 14 May | Music Stars #4 of 8 |

What’s due / overdue

| Thursday 7 May | District Cross Country |
| Friday 8 May   | Stewart House collection bags |
| Thursday 14 May | Grease |

Special dates for your diary

| Friday 29 May | 7pm P&C Trivia Night |
| Tuesday 2 June | 7pm Kindergarten 2016 Parent Information evening |

Principal’s message

The Bulli Public School Plan, endorsed late last term by Ms Debbie Lowe, Director Public Education Wollongong North, has now been officially published and is available on our website. The result of an extensive period of collaboration between students, parents / carers and staff, the 2015 - 2017 plan sets Bulli Public School in a new direction.

While our motto ‘E tenebris ad lucem’ (‘From darkness to light’) reflects our connection to the mining history of the Bulli district, our new vision takes your child well into the twenty-first century. Derived from the Melbourne Declaration of Educational Goals for Young Australians (2008) and based on current educational research and practices, our vision is:

The Bulli Public School Learning Community achieves equity and excellence for all by fostering and promoting successful, confident, creative, informed and active citizens.

To achieve this vision there are three strategic directions that I will outline over the course of several newsletters.

Strategic Direction 1: Create pathways to inclusivity and engagement

The purpose of this direction is ‘to strengthen relationships as a learning community by leading and inspiring a culture of collaboration, engagement, empowered leadership and organisational practices’. To achieve this direction there two projects:

1. Pathways to inclusivity that involves:
   - student leadership opportunities - captains, vice-captains, SRC, sport leaders, environmental leadership team.
   - addressing the identified needs of students who identify as Aboriginal or Torres Strait Islander, have English as an additional language or dialect, are from a low-socio economic background or require adjustments for disability / special needs.
   - a Learning Support Team to allocate school resources and provide support based on identified student needs that generally lie outside the previously mentioned categories.
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   - engaging in learning alliances with other educational agencies including the Seacliff Community of Schools.

2. Pathways to engagement that involves:
term we are working on our oracy skills and would like to share some of our tongue twisters. See if you can say them fast three times.

Zain’s snake, Zain’s snake, Zain’s snake – Zain
An apple, an apple, an apple. – Amber
Hannah holds the hammer hammering a hundred holes. – Hannah
Electric eels enjoy eating exciting emu eggs. – Cooper
She sells sea songs by the seashore, so who sells sea songs by the seashore? – Phoebe
Fairies flew fast in flying fairy flocks, flying fast past fairy floss. – Clarice
She sells seashells on the seashore. – Kurtis
Silver Suzie swam sideways in the swimming tank last sunny Saturday because she was so scared. – Lilla
Around the ragged rocks the ragged rascals ran. – Kaylee
Lizards like licking lollipops. – Will
Sally shines shiny shoes by the sunny seashore. – Ben S.
Three grey geese in green fields grazing. – Douglas
Alec Armadillo ate 88 ants. – Alec
She saw silver seashells shimmering by the seashore. – Anahera
Ben belted the ball with a blue bat. – Ben L
Bill, Bob and Ben baked buns. - Ben P
Willy the Walrus was washing his white woollies while wondering what the weather would be on Wednesday. – Chloe
Fuzzy Wuzzy was a bear, Fuzzy Wuzzy had no hair, and so Fuzzy Wuzzy wasn’t fuzzy was he? – Jarrah

Please visit the administration foyer to view K/1HT’s display.

You are invited to attend our whole school assembly on Wednesday 13 May at 1.45pm when K/1HT will perform their class item.
Seaview CoS Public Speaking Competition
All Bulli Public School students in will be participating in class public speaking competitions over the coming weeks to select students to compete in the stage competitions at our school. Our 3 stage winners will then compete against other CoS stage winners at Waniora Public School on Thursday 11 June. Kindergarten do not participate in the CoS event.

Prepared Speeches: Each student must prepare a persuasive speech on a topic of their choice. Stage 2 and 3 students should check the suitability of the topic with their class teacher before starting to write their speech. K-2 students will choose a topic from a list given by their teachers.
- K- Yr2 - two minutes
- Yr 3-4 - three minutes
- Yr 5-6 - four minutes

Impromptu Speeches: Students will also be required to give an impromptu speech (with 5 minutes preparation).
- K- Yr4 - one minute
- Yr 5-6 - 1.5 minutes

As both speeches hold equal marks it is important to practise impromptu speeches at home leading up to the competition. The internet has lists of suggested impromptu speech topics. Class teachers will let their students know when their class competition will be scheduled.

How parents can help
- Assist your child in choosing a sensible topic, one that is original and fresh. It should also be familiar to the child.
- Help them develop it rather than writing it for them. Learning is through doing not having it done for you.
- Direct them to sources where they can find their information. This could include library, interviews, family discussions, Internet, etc. This will help them construct a speech that is personal, meaningful and conversational.
- Listen to your child’s speech (often) and assist with voice projection, sentence structure and timing. If possible, video children speaking and evaluate efforts towards improvement.
- Practise impromptu speeches at home, in the car or at any time available!
- Give plenty of encouragement and support.

Leanne O’Brien
Public Speaking Co-ordinator

Bulli Burn - Sunday 31 May @ 9.30am
Have you registered for the 2km Bulli Burn Fun Run to be held at Bulli Beach Reserve on Sunday 31 May 2015 at 9.30am? We are hoping to win $500 again this year for our school. You can register for this year’s Bulli Burn at http://www.bulliburn.com. Don’t forget to list Bulli Public School when you register and let Mrs Morton know. Mrs Morton will have the school’s athletics singlets at the event for you to wear so we make an even greater impact. (Mrs Morton and hopefully lots of parents will be running too!)

Disability Standards in Education
Staff will be working through online training in Disability Standards in Education over the course of the term. This training will enable us to improve and refine our practices in this area. The Department has also released a resource for parents / carers to access. This resource is available at http://resource.dse.theeducationinstitute.edu.au/

P & C NEWS
Lunch Orders
Don’t forget Caféli House, Woonona, now provides lunch orders including sandwiches, wraps and salad boxes on a daily basis.
The system is simple; each order is to be written on an envelope, including the student’s name and class. Enclose the correct money and place the envelope in the Lunch Order Box located in the Office foyer by 9.05am each day.
The Menu was sent home last week and is available on our website. There is also a Menu available in the foyer.

COMMUNITY NEWS
Wollongong University Sleep Study
Dr Sarah Loughran and Patricia Joannou are conducting a sleep study at the Illawarra Health and Medical Research Institute (IHMRI). The study will investigate the impact of sleep, specifically sleep restriction, on children with attention-deficit hyperactivity disorder. The study will require participants to participate in mild sleep restriction for a period of five nights. We are currently looking to recruit participants who are:
- Between the ages of 8- 12
- Willing to participate in a study where their sleep will be monitored using an actigraphy armband for a period of two weeks.
- Willing to engage in sleep restriction for a period of five nights.
At the completion of the study, participants will be given a $50 voucher and parents also paid $50 to compensate them for their time and effort. Interested participants should contact Sarah Loughran (e: loughran@uow.edu.au or pj200@uowmail.edu.au; p: 4239 2116) for more information.